



THE TUMULTUOUS HISTORY—FROM PEARL OF THE CARIBBEAN TO BROKEN NATION

HAITI

PHILIPPE GIRARD



History Journal Take 2

- ***What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?***
 - The **feminist lens** allows us to look at text through the eyes of a **feminist** to closely analyze how women are portrayed and presented in comparison to men. **Feminism**- movement for social, political, economic, and cultural equality between men and women; campaigns against gender inequalities.



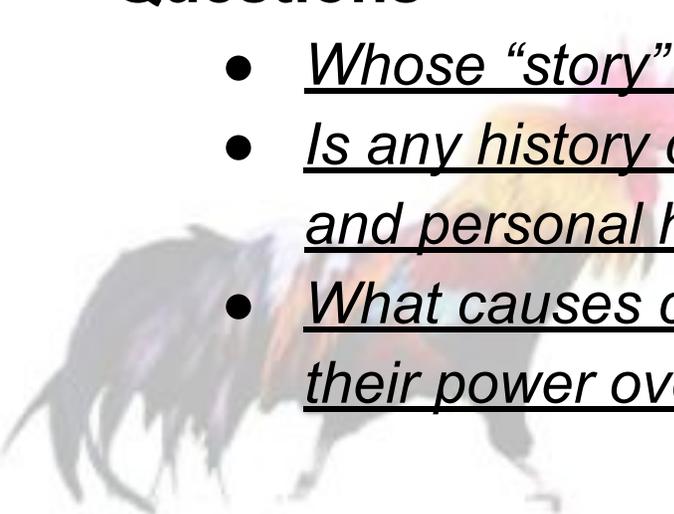
Unit 2 Essential Question:

- **What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?**
 - The **feminist lens** allows us to look at text through the eyes of a **feminist** to closely analyze how women are portrayed and presented in comparison to men. **Feminism**- movement for social, political, economic, and cultural equality between men and women; campaigns against gender inequalities.

Book Club Essential Discussion Questions

- What do good readers do, especially when they don't comprehend a text?
- How are stories from other places and times about me?

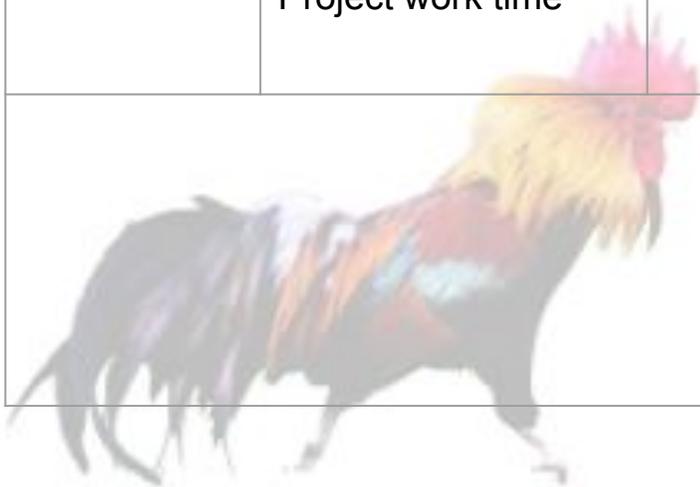
Humanities Small Group (HSG) Discussion Questions

- Whose "story" is this?
 - Is any history capable of escaping the social and personal history of the writers?
 - What causes conflict? Why do people abuse their power over others?
- 

Schedule & Agenda

Monday	8:30 - 8:45	Opening			
Zoom Link Students are expected to attend all class	8:45 - 9:30	Literature - Novel Panels			
	9:30 - 9:45	Break			
	9:45 - 10:30	History - Chapter Presentations			
	10:30 - 10:45	Closing / Homework			
Wednesday Zoom Link	12:15 - 2:25 - Ms. Wangler 12:15 - 1:15 DR 1:30 - 2:25 Group Project work time	Sam AR Trevor Camden Zachery	Mari Vincent Mia L Natan	Tyler Jacob Eli Juliana	Angel Colette Alessandro AJ
Wednesday Zoom Link	12:15 - 2:25 - Mrs. Anne 12:15 - 1:15 DR 1:30 - 2:25 Group Project work time	Sofia Jiselle Collin Stephany	Cyrus Olivia Valerie Matthew	Tre Luke Sam C Mia P	Roland Isaac Mars Dillon Aya
Friday Zoom Link	12:15 - 2:25 Ms. Wangler 12:15 - 1:15 DR 1:30 - 2:25 Group Project work time	Sofia Jiselle Collin Stephany	Cyrus Olivia Valerie Matthew	Tre Luke Sam C Mia P	Roland Isaac Mars Dillon Aya
Friday Zoom Link	12:15 - 2:25 12:15 - 1:15 DR 1:30 - 2:25 Group Project work time	Sam AR Trevor Camden Zachery	Mari Vincent Mia L Natan	Tyler Jacob Eli Juliana	Angel Colette Alessandro AJ

Week 1: Introduction
 Week 2: Government / Economy
 Week 3: Religion / Voodoo
 Week 4: Sports
 Week 5: Gender Roles
 Week 6: FolkTales Myths / Shipwrecks



Unit Projects - Due December 16, 2020

- **What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?**

Projects: You will be required to choose one project to complete for the Hispaniola Unit. Due dates and details will be arranged during small group time.

Creative	Traditional - formatted paper
Journal / Diary from a character's Perspective	Essay - argumentative
Create a web page on the class google website.	Speech
Spoken Word Poetry / Music	Compare and Contrast Essay
Create an infographic	Newspaper Article - opeded (opinion editorial piece)
Create a podcast* Can work with a second person to write and record	
PSA (Public Service Announcement)	
Political Platform* Can work with a second person to develop a 2 party ticket	
Memes	
Propose your own project.	



Who is Philippe Girard?



Philippe Girard was born in Guadeloupe in the French West Indies. He studied at Sciences Po in Paris and Ohio University and now teaches at McNeese State University in Lake Charles, Louisiana.

Girard has written three books on the history of Haiti. *Clinton in Haiti* (Palgrave 2004) uncovers the efforts by president-in-exile Jean-Bertrand Aristide to incite Bill Clinton to invade Haiti and restore him to power. *Paradise Lost* (Palgrave 2005) is a general history of Haiti from pre-Columbian times to the present that explains the historical roots of Haiti's current poverty; an expanded and updated paperback edition entitled *Haiti: The Tumultuous History* appeared in August 2010. Last but not least, *The Slaves Who Defeated Napoleon* (University of Alabama Press, November 2011) is an ambitious research monograph that retraces the fate of the expedition that Napoleon Bonaparte sent to Haiti in 1802 to overthrow Toussaint Louverture.

<http://philippgirard.blogspot.com/>

Is Philippe Girard a good source for information on Haiti? Why/Why not?



Read the introduction for Haiti and write a brief two - three sentence summary for each section.

Haiti in Ruins -

Haiti in the News

Old Demons

Aiding Haiti

Explaining Haiti's History

The United States' Role



Haiti Chapter Presentations

Our Dearest Students,

As we continue to discover the answer to our essential question, we will embark upon an historical journey into Haiti and The Dominican Republic.

Much of the history of the Dominican Republic you will learn from reading *In The Time of the Butterflies*. As you read the novel, you will also read a nonfiction text called *Haiti* by Philippe Girard and you will become historians and discover more stories of The Dominican Republic.

You will work in groups of 4, each taking a job. Together, you will create a presentation to share the important information you discovered from the chapter in the book, Haiti, along with your research about the Dominican Republic.

Jobs:

- 1) **Leader** - In charge of the group, makes sure that deadlines are met, discussion questions are posted in the add speaker notes section at the bottom of the slide, and work is turned in
- 2) **Historian** - In charge of looking up information for the designated time period in the Dominican Republic
- 3) **Essential Question Expert** - In charge of tying in the information to the essential question, giving specific evidence and page numbers
- 4) **Media Specialist** - In charge of getting videos, photographs, etc for each presentation.

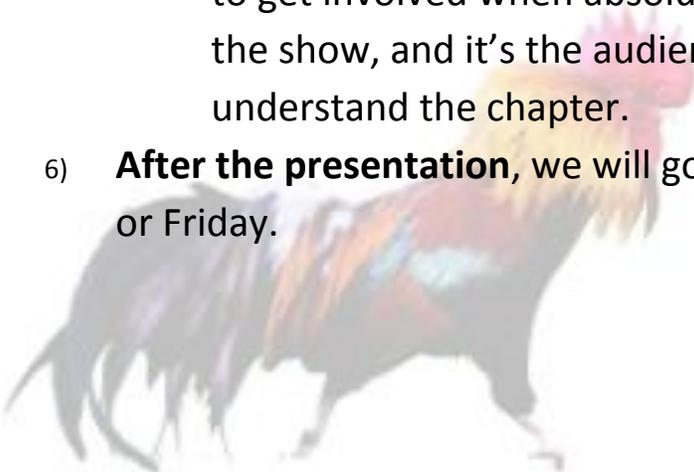
Groups and Presentation Dates

Below you will find your group, your assigned reading, and your presentation due date.

Group	Assigned Reading	Presentation Date
Sam A-R, Mari, Tyler, Angel	Ch 1 - The Pearl of the Caribbean: 1492-1792	October 19, 2020
Sofia, Cyrus, Tre, Roland	Ch 2 - The Slaves Who Defeated Napoleon: 1791 - 1994	October 26, 2020
Trevor, Vincent, Jacob D, Colette	Ch 3 - Missed Opportunities: 1804 - 1915	October 26, 2020
Jiselle, Olivia, Luke, Isaac	Ch 4: Benevolent Imperialism: 1915 - 1934	November 2, 2020
Camden, Mia L, Eli, Alessandro	Ch 5: Hearts of Darkness: 1957 - 1986	November 2, 2020
Collin, Valerie H, Sam C, Mars, Stephany	Ch 6: A Glimmer of Hope: 1988 - 1991	November 9, 2020
Zachery, Natan, Juliana, AJ	Ch 7: The Haitian Invasion of the United States: 1991 - 1993	November 9, 2020
Matthew, Mia P, Dillon, Ayah	Ch 8: Invasion on Demand: The second US Invasion of Haiti October 1993 - October 1994	November 16, 2020
	Ch 9: Gratitude is the Heart's Memory: Oct 1994 - Feb 1996	November 16, 2020
Vincent, Colette, Jacob, Trevor	Ch 10: Divide and Founder: 1996 - 2001	November 30, 2020
	Ch 11: Boss Titid: 2001-2004	November 30, 2020
	Ch 12: Settling Down: 2006 - 2010	December 7, 2020
	Conclusion: Is there any hope of Haiti?	December 7, 2020

How it works:

- 1) **Read your chapter and independently complete your Haiti Chapter graphic organizer.** (Your graphic organizer is due on the date the presentation is due.)
- 2) **In your groups, assign jobs.**
 - a) **Leader** - In charge of the group, makes sure that deadlines are met, discussion questions are posted in the add speaker notes section at the bottom of the slide, and work is turned in
 - b) **Historian** - In charge of looking up information and recording information on the Dominican Republic for the designated time period of your chapter.
 - i) Example Your chapter is, "Ch 1 - The Pearl of the Caribbean: 1492-1792"
 - ii) Look up the "Dominican Republic 1492 - 1792" and take notes to include in the presentation.
 - c) **Essential Question Expert** - In charge of tying in the information to the essential question, giving specific evidence and page numbers
 - d) **Media Specialist** - In charge of getting videos, photographs, etc for each presentation.
- 3) **Working with you groups, discover the type of presentation you are going to deliver to the class.** You can use any type of platform you like, if you need suggestions, just ask.
- 4) **Begin to develop your presentation.** If each person agrees to a job, you are expected to do the job. Example: If you have a historian and they do not look up information on the Dominican Republic, your presentation will not have that information. Your group will not be punished, but the points will be taken away from the historian. You will be given time in Humanities Small Group classes on Wednesdays and Fridays. (Presentations are due the day you present.)
- 5) **Teach the class about your chapter on your groups' assigned day.** Be sure to have questions ready to ask the class.
 - a) We (the teachers) will be monitoring this discussion, but we are only going to get involved when absolutely necessary. The panel leaders are running the show, and it's the audience's responsibility to make sure they understand the chapter.
- 6) **After the presentation,** we will go over your grades the following Wednesday or Friday.



Tips for Success

Complete the chapter Graphic Organizer First.

- Pay close attention while reading your chapter. If you need a hard copy, please let me know and I will do my best to get you a hard copy of your chapter.
- Pay attention to the chapter from a “feminist” lense. How are women seen in this type of world?

During your presentation...

- Be the teacher. Call on students who you don't think are paying attention or who are messing around.
- You don't HAVE to know all the answers. If a classmate puts you on the spot and you don't know the answer, it's okay to say that you don't know (and it's fine to give your best guess). There's no consequence for being uncertain.
 - However, if we can tell that you didn't actually read the chapter or understand it, THEN there may be academic consequences on your rubric.

When you're in the audience...

- Participate, make sure you fill out the chapter / presentation graphic organizer.
- Be respectful. Don't be excessively chatty or rude to fellow students who are speaking.
- NOTE: We reserve the right to take disciplinary action with students who behave inappropriately during someone else's panel discussion. 😊



FAQ. . .

Q: If I'm not presenting, do I need to read the chapter?

A: No, we understand that you are already reading *In the Time of the Butterflies* and other classes. You are just responsible for your chapter. But you do need to fill out the chapter graphic organizer.

Q: I'm not happy with my group and the way the presentation ended, can I redo it?

A: You are each being graded based upon the job you have done. If you are not happy with your group, they will not affect your grade. You can not redo the presentation, but you can work on a new presentation.

Q: What if I want to read the entire book? Can I use it for plates?

A: Of course you can read the entire book. Talk to your advisor about the plates, for my advisory, you can read the entire book for plates. However, we will have to have a discussion about novel, the contents, and what you enjoyed for the plates.

Q: I'm shy, and I'm afraid of presenting with my group.

A: This isn't a formal speech that you should excessively worry about or prepare for. Remember, your main job is to ask any of the prepared questions from your graphic organizer, tie the material to the essential question, and then answer questions when you can.

Q: What if I read my chapter and really don't get it?

A: Talk to either Ms. Wangler, Ms. Verdun, or Mrs. Anne, and talk to the other classmates who also have your chapter. Don't wait to get help.

Q: What if I need extra support with the reading?

A: Ms. Wangler, Ms. Verdun, and Mrs. Anne are hosting reading sessions. Wednesday and Thursdays 2:30 - 3:15. We will reach out to assign you support times.

Ways to maximum your grade

- **Take ownership of your group job.** Make sure that you are doing your best job possible for your group.
- **Read and understand the entire chapter.** If you do not understand the text, be sure to ask for support. We here here to help you understand.
- **Develop thought provoking questions for your presentation.** There is nothing better than getting a group of your peers to have a highly engaging discussion. When your peers are engaged, your grade become better.
- **Rock the in-class presentation:** really own your part, cite the book, use your notes, contribute often, and involve other people! Just don't read the slides or your notes.
- **Do more than the minimum:** Don't settle for just one quote. Be detailed and analytical as much as possible and relate back to the Essential Question: **What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?**
- **You are being graded independently of the other members in your group.** Each person has a designated job. That job is worth 20 points. If you have to do someone's job, you can earn their points.
 - a. **Example:**
 - i. **Leader** - did a great job, kept on top of everyone in a respectful way, got most points in the rubric = 19/20
 - ii. **Historian** - Discovered wonderful information about the Dominican Republic, added much to the presentation- 20/20
 - iii. **Essential Question Expert** - did ok, got the information on the presentation, however waited until the last minute, didn't do the graphic organizer. 14/20
 - iv. **Media Specialist** - missed most meetings, didn't do anything. 0/20.
 - v. **Historian & Leader** did the work of the Media Specialist, Allowing them to divide the points for "Presentation" and "Information" on the rubric section.

Presentation Guidelines & Rubric

To have in your presentation:

- 1) Make sure you have answered all of the graphic organizer parts for the class to take notes.
 - a) Summary - 3-5 sentences that is an overview of the entire chapter.
 - b) Time Frame - what is the time you are covering.
 - c) At least three important ideas from the Haiti Chapter
 - i) -What stood out to you as most important?
 - d) At least two important ideas from the Dominican Republic
 - i) -What stood out to you as most important from your research?
 - e) At least 3 quotes to support the essential question.
 - i) The goal is to look at the patriarchal (male dominated and ruled) society and what women are doing in this world (what are their roles, how are they challenging it and what are they doing?)
- 2) Make sure that you do not have text heavy slides - your goal is the share information.
- 3) Make sure that you know your material so that you tell instead of read your information.
 - a) Note cards are ok to use for bullet notes.
 - b) Just don't read the work.
- 4) Have questions ready to ask students.
 - a) These questions should be a mix of text based, inference based, and open ended based.
 - i) Text based question is a question based on the text.
 - ii) Inference based questions are based upon an inference students can make from the text.
 - iii) Open ended based questions are based upon opinion and there is no answer. These types of questions lead to discussion.
 - iv) No yes/no questions.
- 5) **WHEN DONE GO OVER YOUR PRESENTATION AND ASK YOURSELF, "IF I WAS WATCHING THIS PRESENTATION, CAN I FILL OUT MY GRAPHIC ORGANIZER COMPLETELY?"**

Grading: 20 points per group member:

Make sure your name is on each slide you worked on.

Topic	Expectation	Earned	Points
Presentation	<ul style="list-style-type: none">● Well organized and made sense● Slides have a mixture of text and images.		5
Information	<ul style="list-style-type: none">● Information presented was clear and factual● Information was interesting● Quotes were used to support the essential question		5
Group Jobs	<ul style="list-style-type: none">● Group Members succeeded at their jobs.● Each group member developed a question to ask the audience - to support audience discussion and participation.		5
Graphic Organizer / Reading	<ul style="list-style-type: none">● Graphic Organizer is completely filled out by the due date and used to guide the creation of the presentation.● It is clear that the reading has been completed and student has an understanding of the material.		5

Your Chapter Graphic Organizer

Complete this page after you read your assigned Haiti Chapter.

Chapter Title:

Year(s)Covered:

Summarize the Chapter/presentation

List three main ideas discussed in this chapter/presentation

1)

2)

3)

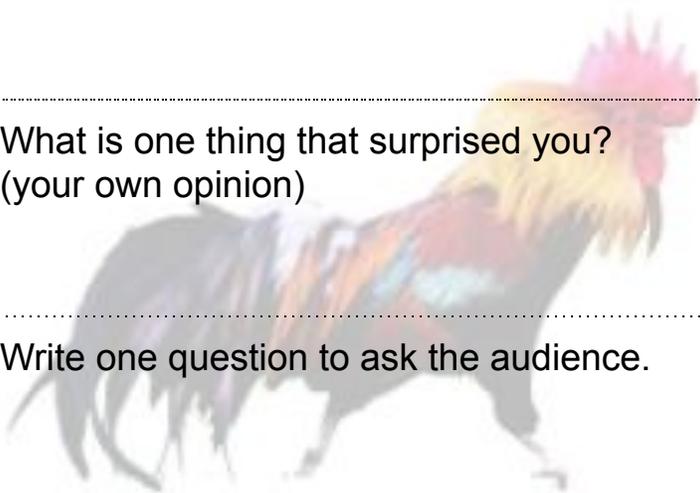
How does this chapter answer the essential question? **What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?**

Write three quotes that support the essential question, include page number

What is one thing that surprised you?
(your own opinion)

What was shared about the Dominican Republic during this time period?

Write one question to ask the audience.



When you are watching a presentation

Directions:

- 1) Go to the journal page that matches the presentation title and/or the chapter of the presentation.
- 2) As you listen, fill out the graphic organizer.
- 3) Graphic organizers are due at the end of class.
- 4) Graphic organizers must be typed.
- 5) You do not need to “submit” the entire journal for us to see the graphic organizer.
- 6) We will check journals after class.
- 7) If you miss class or you do not complete the graphic organizer, you are responsible for opening up the student’s presentations (on google classroom under presentations) and go through them on your own. We will check the work, next class.
- 8) If you have completed chapters 1-3 on the first journal, you will get extra credit for your work.



Chapter 4 Presentation Notes

Group Name:

Chapter Title: Ch 4: Benevolent Imperialism: 1915 - 1934

Year(s) Covered:

List at least three main ideas about Haiti given in this presentation

List at least two main ideas about Dominican Republic given in this presentation.

How does this presentation answer the essential question? **What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?**

What is one thing that surprised you about the information? (your own opinion)

Feedback for the group.
Two positives:

Feedback for the group.
One improvement:



Chapter 5 Presentation Notes

Group Name:

Chapter Title: Ch 5: Hearts of Darkness: 1957 - 1986

Year(s) Covered:

List at least three main ideas about Haiti given in this presentation

List at least two main ideas about Dominican Republic given in this presentation.

How does this presentation answer the essential question? **What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?**

What is one thing that surprised you about the information? (your own opinion)

Feedback for the group.
Two positives:

Feedback for the group.
One improvement:



Chapter 6 Presentation Notes

Group Name:

Chapter Title: Ch 6: A Glimmer of Hope: 1988 - 1991

Year(s) Covered:

List at least three main ideas about Haiti given in this presentation

List at least two main ideas about Dominican Republic given in this presentation.

How does this presentation answer the essential question? **What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?**

What is one thing that surprised you about the information? (your own opinion)

Feedback for the group.
Two positives:

Feedback for the group.
One improvement:



Chapter 7 Presentation Notes

Group Name:

Chapter Title: Ch 7: The Haitian Invasion of the United States:
1991 - 1993

Year(s) Covered:

List at least three main ideas about Haiti given in this presentation

List at least two main ideas about Dominican Republic given in this presentation.

How does this presentation answer the essential question? **What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?**

What is one thing that surprised you about the information? (your own opinion)

Feedback for the group.
Two positives:

Feedback for the group.
One improvement:



Chapter 8 Presentation Notes

Group Name:

Chapter Title: Ch 8: Invasion on Demand: The second US Invasion of Haiti October 1993 - October 1994

Year(s) Covered:

List at least three main ideas about Haiti given in this presentation

List at least two main ideas about Dominican Republic given in this presentation.

How does this presentation answer the essential question? **What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?**

What is one thing that surprised you about the information? (your own opinion)

Feedback for the group.
Two positives:

Feedback for the group.
One improvement:



Chapter 9 Presentation Notes

Group Name:

Chapter Title: Ch 9: Gratitude is the Heart's Memory: Oct 1994 - Feb 1996

Year(s)Covered:

List at least three main ideas about Haiti given in this presentation

List at least two main ideas about Dominican Republic given in this presentation.

How does this presentation answer the essential question? **What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?**

What is one thing that surprised you about the information? (your own opinion)

Feedback for the group.
Two positives:

Feedback for the group.
One improvement:



Chapter 10 Presentation Notes

Group Name:

Chapter Title: Ch 10: Divide and Founder: 1996 - 2001

Year(s)Covered:

List at least three main ideas about Haiti given in this presentation

List at least two main ideas about Dominican Republic given in this presentation.

How does this presentation answer the essential question? **What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?**

What is one thing that surprised you about the information? (your own opinion)

Feedback for the group.
Two positives:

Feedback for the group.
One improvement:



Chapter 11 Presentation Notes

Group Name:

Chapter Title: Ch 11: Boss Titid: 2001-2004

Year(s)Covered:

List at least three main ideas about Haiti given in this presentation

List at least two main ideas about Dominican Republic given in this presentation.

How does this presentation answer the essential question? **What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?**

What is one thing that surprised you about the information? (your own opinion)

Feedback for the group.
Two positives:

Feedback for the group.
One improvement:



Chapter 12 Presentation Notes

Group Name:

Chapter Title: Ch 12: Settling Down: 2006 - 2010

Year(s) Covered:

List at least three main ideas about Haiti given in this presentation

List at least two main ideas about Dominican Republic given in this presentation.

How does this presentation answer the essential question? **What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?**

What is one thing that surprised you about the information? (your own opinion)

Feedback for the group.
Two positives:

Feedback for the group.
One improvement:



Conclusion Presentation Notes

Group Name:

Chapter Title: Conclusion: Is there any hope of Haiti?

Year(s)Covered:

List at least three main ideas about Haiti given in this presentation

List at least two main ideas about Dominican Republic given in this presentation.

How does this presentation answer the essential question? **What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?**

What is one thing that surprised you about the information? (your own opinion)

Feedback for the group.
Two positives:

Feedback for the group.
One improvement:



Reflection

Looking back on this unit, write a half page reflection about what went well, what you struggled with, what you were successful with and why were you successful. Look at the essential questions posted in the beginning of the unit, what are your answers how/what did you learn?

- **What does it mean to be a woman in a patriarchal society in countries like Haiti and the Dominican Republic?**
- **Humanities Small Group (HSG) Discussion Questions**
 - Whose “story” is this?
 - Is any history capable of escaping the social and personal history of the writers?
 - What causes conflict? Why do people abuse their power over others?

